



Oct 1,2023

To Whom It May Concern:

We are thrilled to announce that as of October 1, 2023, Subbalakshmi (Subba) Pratti will serve as the 2nd Assistant Director at Colorado SKIES Academy and fill the position of Science Department Chair. The excitement, enthusiasm, and dedication she brings to learners and staff is instrumental to the continued success at CSA!

We look forward to Subba sharing and teaching others how to create a classroom environment of respect, warmth, and positive rapport. She has positive classroom interactions with all learners, recognizing their strengths and providing academic support when she identifies weaknesses, and Subba also ensures cultural and developmental differences are celebrated as well.

As part of her 2nd Assistant Director role, Subba will lead our Gifted and Talented team to promote, inform, and guide the integration of GT and other special programs at Colorado SKIES Academy. She will also lead all CSA fundraising efforts so that we can continue to offer hands-on aerospace content and experiences and give our learners the unique opportunities available to them as a part of our CSA community. Responsibilities will include duties such as setting fundraising goals, strategizing on fundraising initiatives, applying for grants, cultivating individual and corporate donors, tracking progress, managing staff and volunteers, and coordinating fundraising events such as walks, auctions, contests, and galas.

Subba establishes a positive culture for learning where every idea is supported and encouraged. She holds high expectations for learners, which, in turn, allows learners to hold themselves to higher standards. In her classes, she allows learners to show improvements in their own work to consistently exemplify academic success. For example, children are allowed to learn according to their own individual style (e.g., group or individual, computer, etc.) and/or they are allowed to take a test again. Her teaching approach incorporates high expectations for learning. Subba's lessons, directions and/or procedures are very clear, and learners are intellectually engaged in higher order learning with questions that reflect high expectations. She creates opportunities for learners to connect current content to previous lessons learned and her instructional approach also considers the learners' varying levels of development. Subba ensures that all voices in her classroom are valued and heard during discussions.

Sincerely,

Christa Coryell

Christa Coryell, School Director